

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRAND PRAIRIE ISD***

***Campus Name: ZAVALA EL***

***Campus #: 057910119***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 522  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: ZAVALA EL  
Campus #: 057910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	87%	90%	93%	86%	94%	92%	*	*	90%	96%	*	90%	> 99%
	2006	90%	90%	93%	90%	92%	87%	92%	*	*	90%	91%	60%	89%	86%
Mathematics	2007	82%	81%	84%	84%	71%	82%	92%	*	*	77%	92%	80%	81%	92%
	2006	83%	81%	88%	85%	85%	81%	92%	*	*	92%	76%	> 99%	78%	79%
All Tests	2007	78%	77%	79%	82%	71%	82%	83%	*	*	74%	92%	80%	77%	92%
	2006	79%	77%	86%	79%	85%	74%	83%	*	*	82%	76%	60%	70%	71%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	82%	85%	83%	88%	74%	91%	*	> 99%	84%	81%	*	69%	*
	2006	83%	80%	82%	83%	60%	82%	95%	*	*	78%	88%	86%	77%	60%
Mathematics	2007	86%	84%	87%	85%	94%	76%	91%	*	> 99%	95%	76%	*	73%	*
	2006	84%	82%	87%	80%	70%	75%	92%	*	*	80%	81%	71%	70%	40%
Writing	2007	91%	94%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	92%	87%	94%	96%	89%	96%	> 99%	*	*	95%	96%	> 99%	93%	> 99%
All Tests	2007	75%	74%	75%	79%	88%	68%	86%	*	> 99%	84%	74%	*	62%	*
	2006	74%	69%	75%	74%	50%	69%	89%	*	*	73%	74%	71%	64%	40%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	77%	85%	80%	69%	80%	88%	*	*	71%	85%	40%	74%	63%
	2006	81%	76%	83%	84%	67%	83%	> 99%	*	80%	86%	82%	80%	84%	*
Mathematics	2007	86%	80%	90%	83%	69%	77%	97%	*	*	88%	81%	60%	78%	63%
	2006	82%	80%	85%	83%	78%	72%	95%	*	> 99%	86%	80%	80%	78%	*
Science	2007	78%	68%	83%	76%	67%	69%	97%	*	*	77%	76%	*	71%	50%
	2006	76%	72%	78%	76%	56%	71%	81%	*	> 99%	83%	70%	*	68%	*
All Tests	2007	69%	59%	70%	64%	54%	54%	86%	*	*	63%	64%	20%	55%	38%
	2006	66%	60%	69%	63%	33%	58%	81%	*	80%	69%	57%	60%	60%	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	91%	89%	86%	88%	97%	*	93%	90%	89%	75%	82%	80%
	2006	87%	82%	91%	89%	84%	86%	98%	67%	88%	88%	90%	94%	86%	74%
Mathematics	2007	77%	69%	87%	87%	86%	83%	94%	*	> 99%	89%	86%	77%	81%	76%
	2006	75%	68%	88%	86%	81%	81%	93%	83%	94%	88%	84%	88%	80%	70%
Writing	2007	92%	92%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	91%	87%	94%	96%	89%	96%	> 99%	*	*	95%	96%	> 99%	93%	> 99%
Science	2007	71%	59%	83%	76%	67%	69%	97%	*	*	77%	76%	*	71%	50%
	2006	70%	60%	77%	76%	56%	71%	81%	*	> 99%	83%	70%	*	68%	*
All Tests	2007	70%	61%	78%	78%	75%	71%	93%	*	93%	79%	77%	62%	69%	68%
	2006	67%	59%	78%	76%	66%	71%	88%	33%	88%	80%	73%	88%	68%	52%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	91%	89%	86%	88%	97%	*	93%	90%	89%	75%	82%	80%
	2006	87%	82%	91%	89%	84%	86%	98%	67%	88%	88%	90%	94%	86%	74%
Mathematics	2007	77%	69%	87%	87%	86%	83%	94%	*	> 99%	89%	86%	77%	81%	76%
	2006	75%	68%	88%	86%	81%	81%	93%	83%	94%	88%	84%	88%	80%	70%
Writing	2007	92%	92%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	91%	87%	94%	96%	89%	96%	> 99%	*	*	95%	96%	> 99%	93%	> 99%
Science	2007	66%	54%	77%	76%	62%	69%	97%	*	*	76%	76%	40%	70%	50%
	2006	64%	54%	76%	73%	56%	68%	74%	*	> 99%	79%	67%	56%	63%	17%
All Tests	2007	67%	58%	77%	78%	75%	71%	93%	*	93%	79%	77%	62%	69%	68%
	2006	65%	56%	78%	75%	66%	70%	86%	33%	88%	79%	72%	71%	66%	48%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	23%	30%	26%	17%	21%	39%	*	29%	25%	26%	8%	20%	16%
	2006	27%	19%	31%	25%	19%	25%	26%	17%	41%	23%	27%	18%	17%	22%
Mathematics	2007	25%	19%	32%	36%	33%	31%	46%	*	43%	41%	32%	23%	31%	16%
	2006	23%	18%	32%	31%	19%	26%	37%	17%	71%	35%	28%	35%	25%	13%
Writing	2007	30%	23%	29%	42%	64%	30%	43%	*	57%	39%	45%	*	26%	*
	2006	30%	21%	17%	26%	33%	16%	39%	*	*	28%	25%	14%	24%	20%
Science	2007	19%	12%	33%	28%	17%	18%	50%	*	*	36%	24%	*	23%	13%
	2006	16%	10%	23%	20%	22%	14%	19%	*	40%	31%	12%	*	18%	*
All Tests	2007	13%	9%	13%	13%	8%	11%	20%	*	14%	12%	15%	8%	11%	4%
	2006	11%	7%	14%	13%	6%	11%	16%	17%	29%	15%	12%	6%	8%	13%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations														
(Standard Accountability & AEA Indicator)														
	2007	89%	90%	96%	*	*	*	*	*	*	*	*	*	*
	2006	84%	82%	93%	90%	*	*	80%	*	*	83%	*	90%	90%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	93%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	87%	85%	95%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	90%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	83%	> 99%	*	*	*	*	*	*	*	*	*	*
Writing	2007	79%	81%	95%	*	*	*	*	*	*	*	*	*	*
	2006	68%	68%	83%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	84%	92%	*	*	*	*	*	*	*	*	*	*
	2006	74%	72%	87%	83%	*	*	*	*	*	*	83%	83%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.6%	99.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	92.9%	99.2%	97.6%	99.2%	100.0%	*	100.0%	99.2%	99.3%	88.9%	99.3%	100.0%
Not on TAKS	6.7%	6.4%	6.6%	0.8%	2.4%	0.8%	0.0%	*	0.0%	0.8%	0.7%	11.1%	0.7%	0.0%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	4.7%	0.8%	2.4%	0.8%	0.0%	*	0.0%	0.8%	0.7%	11.1%	0.7%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.8%	92.0%	94.6%	90.2%	93.9%	97.2%	*	100.0%	94.1%	95.0%	77.8%	93.6%	86.2%
Non-Acct System	6.1%	6.8%	7.1%	5.4%	9.8%	6.1%	2.8%	*	0.0%	5.9%	5.0%	22.2%	6.4%	13.8%
Mobile	5.4%	6.2%	6.9%	5.4%	9.8%	6.1%	2.8%	*	0.0%	5.9%	5.0%	22.2%	6.4%	13.8%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>16,811</b>	<b>255</b>	<b>260</b>	<b>41</b>	<b>131</b>	<b>71</b>	<b>3</b>	<b>14</b>	<b>119</b>	<b>141</b>	<b>18</b>	<b>141</b>	<b>29</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	98.8%	99.6%	100.0%	100.0%	98.9%	100.0%	100.0%	100.0%	99.3%	100.0%	99.3%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.3%	92.8%	98.2%	100.0%	98.5%	96.7%	100.0%	100.0%	98.5%	98.0%	83.3%	96.7%	92.6%
Not on TAKS	6.4%	5.9%	5.9%	1.4%	0.0%	1.5%	2.2%	0.0%	0.0%	1.5%	1.3%	16.7%	2.7%	7.4%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	1.4%	0.7%	1.4%	0.0%	1.5%	2.2%	0.0%	0.0%	1.5%	1.3%	16.7%	2.7%	7.4%
<b>By Acct Status</b>														
Acct System	90.5%	89.8%	91.2%	91.2%	84.2%	91.6%	92.3%	100.0%	100.0%	93.8%	89.5%	95.8%	86.7%	92.6%
Non-Acct System	6.5%	7.4%	7.8%	8.5%	15.8%	8.4%	6.6%	0.0%	0.0%	6.2%	9.8%	4.2%	12.7%	7.4%
Mobile	5.6%	6.3%	7.3%	8.5%	15.8%	8.4%	6.6%	0.0%	0.0%	6.2%	9.8%	4.2%	12.7%	7.4%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.3%	0.4%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.7%	0.0%	0.7%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.4%	0.4%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.7%	0.0%	0.7%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>16,390</b>	<b>273</b>	<b>284</b>	<b>38</b>	<b>131</b>	<b>91</b>	<b>6</b>	<b>17</b>	<b>130</b>	<b>153</b>	<b>24</b>	<b>150</b>	<b>27</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	23%	16%	22%	31%	20%	17%	*	*	33%	15%	60%	27%	38%
2006	20%	25%	17%	16%	33%	17%	< 1%	*	20%	14%	18%	20%	16%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	86%	92%	89%	77%	89%	> 99%	*	*	88%	90%	60%	84%	63%
2006	89%	86%	91%	90%	89%	86%	> 99%	*	90%	92%	89%	> 99%	87%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	70.3%	82.3%	100.0%	*	*	-	-	-	*	*	-	100.0%	*
2005	69.9%	59.6%	66.7%	0.0%	-	*	*	*	-	*	*	-	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	21%	12%	17%	31%	23%	3%	*	*	12%	19%	40%	22%	38%
2006	19%	21%	16%	18%	22%	28%	5%	*	< 1%	14%	20%	20%	22%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	87%	95%	91%	85%	88%	97%	*	*	93%	90%	60%	87%	75%
2006	90%	88%	92%	94%	89%	92%	95%	*	> 99%	94%	93%	> 99%	91%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	70.1%	83.3%	100.0%	*	*	-	-	-	*	*	-	100.0%	*
2005	69.6%	63.8%	66.7%	0.0%	-	*	*	*	-	*	*	-	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	72%	80%	82%	*	79%	*	*	> 99%	82%	81%	*	78%	82%
2005-06	66%	68%	76%	79%	*	76%	*	*	> 99%	89%	72%	*	80%	78%
<b>Attendance Rate</b>														
2005-06	95.5%	95.2%	96.5%	97.2%	97.6%	97.3%	96.7%	98.5%	98.1%	97.1%	97.3%	97.0%	97.0%	97.5%
2004-05	95.7%	95.3%	96.8%	97.5%	98.0%	97.5%	97.2%	*	98.9%	97.5%	97.6%	97.6%	97.7%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 522  
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District Name: GRAND PRAIRIE ISD  
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Campus #: 057910119

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	522	100.0%	21,858	24,565	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.3%	0.3%
Pre-Kindergarten	37	7.1%	5.4%	2.7%	4.1%
Kindergarten	64	12.3%	13.7%	7.5%	7.7%
Grade 1	80	15.3%	14.5%	8.5%	8.1%
Grade 2	85	16.3%	14.1%	7.8%	7.7%
Grade 3	61	11.7%	15.1%	7.5%	7.6%
Grade 4	84	16.1%	19.7%	7.6%	7.4%
Grade 5	111	21.3%	15.1%	8.1%	7.4%
Grade 6	0	0.0%	1.6%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution: African American	76	14.6%	11.8%	16.8%	14.4%
Hispanic	293	56.1%	49.9%	59.9%	46.3%
White	124	23.8%	35.9%	18.9%	35.7%
Native American	3	0.6%	0.3%	0.7%	0.3%
Asian/Pac. Islander	26	5.0%	2.2%	3.7%	3.3%
Economically Disadvantaged	306	58.6%	58.5%	62.5%	55.5%
Limited English Proficient (LEP)	120	23.0%	19.0%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.4%	4.6%	2.3%
At-Risk	226	43.3%	42.6%	57.9%	48.3%
Mobility (2005-06)	77	16.6%	19.9%	26.0%	22.3%
Number of Students per Teacher	15.8	n/a	14.5	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.6%	4.2%	1.7%	2.9%	0.0%	14.2%	12.8%	11.9%
Grade 1	7.2%	4.8%	8.9%	6.0%	0.0%	10.6%	18.8%	10.2%
Grade 2	2.0%	2.7%	3.9%	3.6%	0.0%	4.4%	6.8%	4.4%
Grade 3	0.0%	1.7%	4.1%	3.0%	0.0%	2.0%	3.2%	2.3%
Grade 4	1.0%	1.3%	1.1%	1.8%	0.0%	2.1%	0.0%	1.3%
Grade 5	3.9%	2.0%	4.4%	2.9%	0.0%	2.2%	2.2%	1.8%
Grade 6	-	0.3%	1.5%	1.2%	-	3.8%	2.8%	1.7%
Grade 7	-	0.0%	2.0%	2.2%	-	0.0%	3.0%	2.4%
Grade 8	-	0.0%	1.6%	1.6%	-	0.0%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 522  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: GRAND PRAIRIE ISD  
 Campus Name: ZAVALA EL  
 Campus #: 057910119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	18.7	17.9	19.5
Grade 1	22.0	18.9	18.6	19.5
Grade 2	18.0	20.2	18.3	19.6
Grade 3	20.0	19.2	18.3	19.5
Grade 4	21.0	19.6	18.8	20.2
Grade 5	22.0	20.2	21.8	22.3
Grade 6	-	21.3	23.4	21.8
Mixed Grades	-	24.3	-	25.0
Secondary: English/Language Arts	-	26.6	23.0	20.0
Foreign Languages	-	-	23.8	20.9
Mathematics	-	26.1	21.8	20.0
Science	-	23.0	25.5	21.0
Social Studies	-	23.0	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 522  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: ZAVALA EL  
Campus #: 057910119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.0	93.2%	82.3%	67.4%	62.7%
Teachers	33.0	75.0%	70.8%	54.5%	50.7%
Professional Support	6.0	13.6%	7.9%	9.2%	8.2%
Campus Admin. (School Leader.)	2.0	4.5%	3.7%	3.0%	2.8%
Educational Aides:	3.0	6.8%	17.7%	8.8%	10.0%
Total Minority Staff:	15.0	34.1%	24.9%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.0	18.2%	4.1%	12.9%	9.3%
Hispanic	5.0	15.2%	16.6%	15.9%	20.8%
White	22.0	66.7%	78.3%	69.5%	68.5%
Native American	0.0	0.0%	0.1%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.0%	1.2%
Males	2.0	6.1%	6.4%	22.8%	22.8%
Females	31.0	93.9%	93.6%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.1%	6.9%	10.4%	8.1%
1-5 Years Experience	10.0	30.3%	30.4%	32.3%	29.1%
6-10 Years Experience	4.0	12.1%	19.7%	20.2%	19.6%
11-20 Years Experience	10.0	30.3%	24.6%	18.0%	23.6%
Over 20 Years Experience	7.0	21.2%	18.3%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	11.0 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	7.6 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$37,409	\$41,757	\$38,095
1-5 Years Experience		\$43,980	\$39,160	\$44,048	\$39,880
6-10 Years Experience		\$45,279	\$40,713	\$45,522	\$42,380
11-20 Years Experience		\$48,523	\$45,953	\$48,442	\$47,042
Over 20 Years Experience		\$60,968	\$52,462	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,998	\$43,460	\$47,625	\$44,897
Professional Support		\$52,953	\$48,930	\$56,444	\$52,940
Campus Administration (School Leadership)		\$69,093	\$63,318	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 522  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: ZAVALA EL  
Campus #: 057910119

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,512,683	100.0%	\$4,786	\$2,804,835	100.0%	\$5,343	\$116,938,969	100.0%	\$5,514
Instruction (11,95)	\$2,000,033	79.6%	\$3,810	\$2,085,599	74.4%	\$3,973	\$87,577,660	74.9%	\$4,129
Instructional-Related Services (12,13)	\$87,159	3.5%	\$166	\$118,817	4.2%	\$226	\$4,370,365	3.7%	\$206
Instructional Leadership (21)	\$55,697	2.2%	\$106	\$55,697	2.0%	\$106	\$1,499,949	1.3%	\$71
School Leadership (23)	\$204,965	8.2%	\$390	\$214,088	7.6%	\$408	\$7,648,024	6.5%	\$361
Support Services-Student (31,32,33)	\$164,524	6.5%	\$313	\$166,024	5.9%	\$316	\$5,252,082	4.5%	\$248
Other Campus Costs (35,36,51,52,53)	\$305	0.0%	\$1	\$164,610	5.9%	\$314	\$10,590,889	9.1%	\$499
<b>By Program:</b>									
Total Operating Expenditures	\$2,512,378	100.0%	\$4,785	\$2,626,724	100.0%	\$5,003	\$105,491,320	100.0%	\$4,974
Bilingual/ESL Education (25)	\$677,213	27.0%	\$1,290	\$683,087	26.0%	\$1,301	\$8,422,953	8.0%	\$397
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$44,671	0.0%	\$2
Accelerated Education (24,30)	\$110,386	4.4%	\$210	\$207,015	7.9%	\$394	\$14,067,899	13.3%	\$663
Gifted & Talented Education (21)	\$78,934	3.1%	\$150	\$79,434	3.0%	\$151	\$1,279,576	1.2%	\$60
Regular Education (11)	\$1,395,027	55.5%	\$2,657	\$1,403,870	53.4%	\$2,674	\$63,127,408	59.8%	\$2,977
Special Education (23)	\$250,818	10.0%	\$478	\$253,318	9.6%	\$483	\$18,503,573	17.5%	\$872
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,240	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	116	22.2%	17.6%	18.3%	14.8%
Career & Technology Education	0	0.0%	0.1%	18.7%	20.6%
Gifted & Talented Education	42	8.0%	3.9%	7.8%	7.5%
Special Education	25	4.8%	10.1%	11.8%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	14.5	43.9%	9.0%	18.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	1.5	4.5%	5.9%	4.9%	3.3%
Gifted & Talented Education	1.0	3.0%	0.9%	4.4%	2.0%
Regular Education	13.0	39.4%	73.1%	54.1%	70.6%
Special Education	3.0	9.1%	11.0%	12.1%	10.0%
Other	0.0	0.0%	0.0%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.