

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: FLORENCE HILL EL

Campus #: 057910106

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 562
Grade Span: EE - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus #: 057910106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	87%	90%	94%	90%	96%	92%	*	> 99%	> 99%	90%	*	81%	88%
	2006	90%	90%	92%	91%	79%	> 99%	96%	*	90%	88%	95%	> 99%	90%	86%
Mathematics	2007	82%	81%	80%	88%	86%	79%	> 99%	*	> 99%	83%	90%	*	86%	75%
	2006	83%	81%	84%	88%	74%	96%	88%	*	> 99%	86%	90%	> 99%	84%	> 99%
All Tests	2007	78%	77%	77%	84%	81%	79%	92%	*	> 99%	83%	85%	*	77%	75%
	2006	79%	77%	81%	85%	68%	96%	88%	*	90%	81%	90%	> 99%	80%	86%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	82%	84%	91%	88%	94%	95%	*	82%	90%	92%	> 99%	84%	*
	2006	83%	80%	86%	91%	87%	92%	> 99%	*	91%	86%	96%	*	80%	71%
Mathematics	2007	86%	84%	85%	90%	80%	97%	90%	*	91%	87%	95%	> 99%	84%	*
	2006	84%	82%	87%	94%	89%	96%	> 99%	*	> 99%	98%	92%	*	92%	> 99%
Writing	2007	91%	94%	93%	98%	92%	> 99%	> 99%	*	> 99%	96%	> 99%	> 99%	95%	*
	2006	92%	87%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	75%	74%	74%	88%	80%	94%	90%	*	82%	85%	92%	> 99%	84%	*
	2006	74%	69%	77%	89%	85%	88%	> 99%	*	91%	86%	92%	*	80%	71%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	77%	86%	87%	86%	83%	> 99%	*	83%	79%	96%	*	65%	33%
	2006	81%	76%	84%	81%	67%	79%	> 99%	*	86%	80%	82%	*	71%	*
Mathematics	2007	86%	80%	87%	94%	90%	92%	> 99%	*	> 99%	91%	96%	*	92%	83%
	2006	82%	80%	85%	95%	90%	93%	> 99%	*	> 99%	97%	91%	40%	88%	*
Science	2007	78%	68%	77%	82%	85%	71%	> 99%	*	75%	82%	83%	*	57%	< 1%
	2006	76%	72%	77%	94%	89%	93%	> 99%	*	> 99%	95%	93%	*	86%	*
All Tests	2007	69%	59%	69%	81%	81%	72%	> 99%	*	75%	79%	83%	> 99%	54%	< 1%
	2006	66%	60%	65%	78%	61%	76%	> 99%	*	86%	78%	77%	50%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 562
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District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus #: 057910106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	91%	92%	91%	93%	98%	*	86%	89%	95%	> 99%	83%	63%
	2006	87%	82%	92%	94%	91%	94%	98%	*	96%	93%	95%	90%	87%	87%
Mathematics	2007	77%	69%	86%	92%	88%	91%	96%	*	97%	89%	94%	77%	89%	81%
	2006	75%	68%	86%	93%	86%	96%	95%	*	> 99%	94%	92%	93%	90%	> 99%
Writing	2007	92%	92%	93%	98%	92%	> 99%	> 99%	*	> 99%	96%	> 99%	> 99%	95%	*
	2006	91%	87%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2007	71%	59%	77%	82%	85%	71%	> 99%	*	75%	82%	83%	*	57%	< 1%
	2006	70%	60%	77%	94%	89%	93%	> 99%	*	> 99%	95%	93%	*	86%	*
All Tests	2007	70%	61%	78%	85%	82%	83%	96%	*	83%	82%	88%	79%	74%	44%
	2006	67%	59%	78%	89%	82%	90%	95%	*	96%	88%	90%	86%	82%	80%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	91%	92%	91%	93%	98%	*	86%	89%	95%	> 99%	83%	63%
	2006	87%	82%	92%	94%	91%	94%	98%	*	96%	93%	95%	90%	87%	87%
Mathematics	2007	77%	69%	86%	92%	88%	91%	96%	*	97%	89%	94%	77%	89%	81%
	2006	75%	68%	86%	93%	86%	96%	95%	*	> 99%	94%	92%	93%	90%	> 99%
Writing	2007	92%	92%	93%	98%	92%	> 99%	> 99%	*	> 99%	96%	> 99%	> 99%	95%	*
	2006	91%	87%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2007	66%	54%	74%	80%	81%	68%	> 99%	*	75%	79%	82%	57%	52%	< 1%
	2006	64%	54%	74%	86%	74%	83%	> 99%	*	> 99%	86%	85%	25%	71%	*
All Tests	2007	67%	58%	77%	84%	80%	81%	96%	*	83%	81%	87%	63%	71%	44%
	2006	65%	56%	78%	87%	79%	87%	95%	*	96%	85%	89%	59%	77%	80%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	23%	32%	38%	34%	31%	51%	*	48%	32%	45%	38%	23%	19%
	2006	27%	19%	33%	37%	30%	36%	47%	*	43%	34%	40%	50%	23%	20%
Mathematics	2007	25%	19%	29%	41%	37%	35%	49%	*	59%	35%	47%	23%	26%	38%
	2006	23%	18%	32%	44%	45%	32%	53%	*	61%	38%	50%	21%	25%	40%
Writing	2007	30%	23%	30%	41%	44%	34%	40%	*	60%	35%	51%	60%	42%	*
	2006	30%	21%	21%	11%	8%	12%	27%	*	< 1%	7%	15%	*	< 1%	< 1%
Science	2007	19%	12%	27%	32%	31%	17%	63%	*	25%	27%	36%	*	13%	< 1%
	2006	16%	10%	21%	38%	26%	37%	50%	*	57%	42%	33%	*	< 1%	*
All Tests	2007	13%	9%	14%	22%	18%	16%	33%	*	31%	17%	27%	14%	9%	13%
	2006	11%	7%	14%	16%	10%	15%	24%	*	25%	15%	17%	21%	7%	13%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	97%	86%	75%	93%	> 99%	*	*	90%	71%	86%	93%	*
	2006	84%	82%	93%	97%	94%	> 99%	*	*	95%	> 99%	97%	90%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	99%	93%	83%	> 99%	*	*	*	> 99%	*	93%	> 99%	*
	2006	87%	85%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	91%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	83%	> 99%	92%	86%	*	*	*	*	89%	*	92%	80%	*
Writing	2007	79%	81%	97%	33%	*	*	*	*	*	40%	*	33%	*	*
	2006	68%	68%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	84%	94%	75%	57%	86%	*	*	*	77%	*	75%	86%	*
	2006	74%	72%	85%	94%	89%	> 99%	*	*	*	92%	> 99%	94%	83%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 562
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District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus #: 057910106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	99.3%	99.0%	100.0%	100.0%	98.3%	*	93.8%	99.3%	98.6%	97.1%	98.7%	89.5%
By Program														
TAKS (1 or more)	91.1%	91.2%	93.3%	92.4%	94.0%	91.6%	93.3%	*	90.6%	89.8%	95.0%	42.9%	88.6%	89.5%
Not on TAKS	6.7%	6.4%	6.1%	6.6%	6.0%	8.4%	5.0%	*	3.1%	9.5%	3.5%	54.3%	10.1%	0.0%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	4.5%	4.5%	4.0%	6.3%	5.0%	*	0.0%	7.5%	1.4%	37.1%	6.3%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	1.4%	0.0%	2.1%	0.0%	*	3.1%	1.4%	1.4%	11.4%	2.5%	0.0%
Combination	1.4%	1.7%	1.2%	0.7%	2.0%	0.0%	0.0%	*	0.0%	0.7%	0.7%	5.7%	1.3%	0.0%
By Acct Status														
Acct System	91.6%	90.8%	90.4%	91.0%	93.0%	91.6%	88.3%	*	90.6%	91.2%	90.8%	80.0%	89.9%	84.2%
Non-Acct System	6.1%	6.8%	9.0%	8.0%	7.0%	8.4%	10.0%	*	3.1%	8.2%	7.8%	17.1%	8.9%	5.3%
Mobile	5.4%	6.2%	8.9%	6.6%	7.0%	6.3%	10.0%	*	0.0%	6.8%	6.4%	5.7%	6.3%	5.3%
Non-Acct Test	0.7%	0.6%	0.0%	1.4%	0.0%	2.1%	0.0%	*	3.1%	1.4%	1.4%	11.4%	2.5%	0.0%
Not Tested	2.3%	2.4%	0.7%	1.0%	0.0%	0.0%	1.7%	*	6.3%	0.7%	1.4%	2.9%	1.3%	10.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.1%	0.7%	0.0%	0.0%	0.0%	*	6.3%	0.7%	0.7%	0.0%	1.3%	10.5%
Other	0.8%	1.0%	0.4%	0.3%	0.0%	0.0%	1.7%	*	0.0%	0.0%	0.7%	2.9%	0.0%	0.0%
Total Count	3,040,283	16,811	316	288	100	95	60	1	32	147	141	35	79	19
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.0%	98.6%	99.0%	100.0%	100.0%	*	93.5%	98.1%	99.3%	93.9%	98.7%	88.2%
By Program														
TAKS (1 or more)	90.7%	91.3%	92.7%	94.5%	93.3%	95.6%	96.8%	*	93.5%	92.3%	97.1%	57.6%	93.3%	88.2%
Not on TAKS	6.4%	5.9%	6.3%	4.1%	5.7%	4.4%	3.2%	*	0.0%	5.8%	2.2%	36.4%	5.3%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.4%	3.4%	4.8%	3.3%	3.2%	*	0.0%	4.5%	2.2%	30.3%	4.0%	0.0%
TAKS-I/SDAA II Only	0.8%	1.4%	0.2%	0.7%	1.0%	1.1%	0.0%	*	0.0%	1.3%	0.0%	6.1%	1.3%	0.0%
By Acct Status														
Acct System	90.5%	89.8%	88.9%	91.1%	88.6%	94.5%	91.9%	*	90.3%	91.0%	91.3%	84.8%	84.0%	88.2%
Non-Acct System	6.5%	7.4%	9.5%	7.5%	10.5%	5.5%	8.1%	*	3.2%	7.1%	8.0%	9.1%	14.7%	0.0%
Mobile	5.6%	6.3%	8.2%	6.5%	7.6%	5.5%	8.1%	*	3.2%	6.5%	6.5%	6.1%	10.7%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	1.3%	1.0%	2.9%	0.0%	0.0%	*	0.0%	0.6%	1.4%	3.0%	4.0%	0.0%
Not Tested	2.9%	2.8%	1.0%	1.4%	1.0%	0.0%	0.0%	*	6.5%	1.9%	0.7%	6.1%	1.3%	11.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.0%	3.0%	1.3%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.3%	1.0%	1.0%	0.0%	0.0%	*	6.5%	1.3%	0.7%	3.0%	0.0%	11.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	16,390	343	293	105	91	62	4	31	155	138	33	75	17

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	46%	50%	30%	17%	*	*	*	13%	*	*	17%	*
	2006	51%	43%	50%	50%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	29%	52%	56%	50%	*	*	*	50%	67%	*	86%	*
	2006	32%	26%	44%	74%	67%	83%	*	*	> 99%	55%	*	80%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.45	0.78	0.55	0.73	*	*	*	0.28	*	*	0.37	*
	2006	0.56	0.37	0.68	0.70	*	0.59	*	*	0.82	*	*	0.46	*
Mathematics	2007	0.33	0.25	0.56	0.60	0.47	*	*	*	0.60	0.59	*	1.07	*
	2006	0.34	0.19	0.52	0.93	0.96	0.88	*	*	1.13	0.78	*	1.15	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	14%	10%	8%	14%	4%	8%	*	< 1%	4%	10%	*	23%
	2006	12%	14%	8%	9%	21%	< 1%	4%	*	10%	12%	5%	< 1%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	93%	96%	97%	95%	96%	> 99%	*	> 99%	> 99%	95%	*	91%
	2006	94%	93%	97%	97%	93%	> 99%	96%	*	> 99%	98%	95%	> 99%	95%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	36.7%	50.0%	*	*	-	-	-	*	-	-	-	-
	2005	49.0%	33.8%	40.0%	*	-	-	*	-	*	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 3														
	2007	83%	83%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	14%	13%	14%	17%	< 1%	*	17%	21%	4%	*	35%
	2006	20%	25%	16%	19%	33%	21%	< 1%	*	14%	20%	18%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	93%	90%	90%	88%	> 99%	*	83%	83%	98%	*	74%
	2006	89%	86%	92%	94%	95%	89%	> 99%	*	> 99%	95%	94%	*	88%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	70.3%	80.0%	*	*	-	-	-	*	*	*	*	-
	2005	69.9%	59.6%	66.7%	*	*	-	-	-	*	-	-	*	-

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	21%	14%	7%	13%	8%	< 1%	*	< 1%	11%	4%	*	8%	17%
2006	19%	21%	15%	5%	9%	7%	< 1%	*	< 1%	3%	9%	60%	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	93%	97%	95%	96%	> 99%	*	> 99%	96%	98%	*	96%	83%
2006	90%	88%	92%	97%	95%	97%	> 99%	*	> 99%	> 99%	94%	80%	94%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	70.1%	84.0%	*	*	*	-	-	-	*	*	*	*	-
2005	69.6%	63.8%	66.7%	*	*	*	-	-	-	*	-	-	*	-
English Language Learners Progress Measure														
2006-07	70%	72%	84%	79%	*	81%	*	*	77%	71%	92%	*	78%	76%
2005-06	66%	68%	82%	92%	*	90%	*	*	93%	88%	> 99%	*	86%	87%
Attendance Rate														
2005-06	95.5%	95.2%	96.9%	97.2%	97.5%	97.2%	96.5%	*	98.1%	97.2%	97.3%	96.6%	96.8%	97.8%
2004-05	95.7%	95.3%	97.0%	97.7%	98.2%	97.6%	97.2%	95.4%	98.6%	97.7%	97.7%	96.8%	97.6%	98.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 562
Grade Span: EE - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus #: 057910106

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	562	100.0%	24,417	24,565	4,576,933
Students By Grade: Early Childhood Education	15	2.7%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	2.7%	4.1%
Kindergarten	92	16.4%	14.2%	7.5%	7.7%
Grade 1	77	13.7%	15.6%	8.5%	8.1%
Grade 2	101	18.0%	15.0%	7.8%	7.7%
Grade 3	75	13.3%	15.8%	7.5%	7.6%
Grade 4	101	18.0%	16.1%	7.6%	7.4%
Grade 5	101	18.0%	13.1%	8.1%	7.4%
Grade 6	0	0.0%	3.8%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution: African American	192	34.2%	34.5%	16.8%	14.4%
Hispanic	186	33.1%	31.4%	59.9%	46.3%
White	123	21.9%	26.5%	18.9%	35.7%
Native American	2	0.4%	0.4%	0.7%	0.3%
Asian/Pac. Islander	59	10.5%	7.1%	3.7%	3.3%
Economically Disadvantaged	153	27.2%	52.0%	62.5%	55.5%
Limited English Proficient (LEP)	45	8.0%	15.8%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	4	0.7%	0.4%	4.6%	2.3%
At-Risk	184	32.7%	39.6%	57.9%	48.3%
Mobility (2005-06)	76	15.2%	21.5%	26.0%	22.3%
Number of Students per Teacher	14.8	n/a	15.5	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.0%	1.7%	2.9%	18.2%	9.6%	12.8%	11.9%
Grade 1	6.3%	4.2%	8.9%	6.0%	22.2%	9.9%	18.8%	10.2%
Grade 2	0.0%	2.3%	3.9%	3.6%	6.3%	3.6%	6.8%	4.4%
Grade 3	2.2%	2.0%	4.1%	3.0%	0.0%	1.5%	3.2%	2.3%
Grade 4	0.0%	1.6%	1.1%	1.8%	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	2.2%	4.4%	2.9%	0.0%	2.3%	2.2%	1.8%
Grade 6	-	0.8%	1.5%	1.2%	-	3.4%	2.8%	1.7%
Grade 7	-	0.0%	2.0%	2.2%	-	0.0%	3.0%	2.4%
Grade 8	-	0.0%	1.6%	1.6%	-	0.0%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 562
 Grade Span: EE - 05
 School Type: Elementary

District Name: GRAND PRAIRIE ISD
 Campus Name: FLORENCE HILL EL
 Campus #: 057910106

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	19.2	17.9	19.5
Grade 1	18.0	19.3	18.6	19.5
Grade 2	19.5	18.5	18.3	19.6
Grade 3	17.3	19.1	18.3	19.5
Grade 4	19.8	19.8	18.8	20.2
Grade 5	25.3	23.2	21.8	22.3
Grade 6	-	23.4	23.4	21.8
Mixed Grades	-	26.9	-	25.0
Secondary: English/Language Arts	-	-	23.0	20.0
Foreign Languages	-	20.0	23.8	20.9
Mathematics	-	-	21.8	20.0
Science	-	-	25.5	21.0
Social Studies	-	?	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 562
Grade Span: EE - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus #: 057910106

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.0	79.7%	85.3%	67.4%	62.7%
Teachers	38.0	64.4%	72.9%	54.5%	50.7%
Professional Support	7.0	11.9%	8.7%	9.2%	8.2%
Campus Admin. (School Leader.)	2.0	3.4%	3.7%	3.0%	2.8%
Educational Aides:	12.0	20.3%	14.7%	8.8%	10.0%
Total Minority Staff:	18.0	30.5%	26.3%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.0	15.8%	10.7%	12.9%	9.3%
Hispanic	1.0	2.6%	11.7%	15.9%	20.8%
White	29.0	76.3%	75.7%	69.5%	68.5%
Native American	1.0	2.6%	0.3%	0.7%	0.3%
Asian/Pacific Islander	1.0	2.6%	1.6%	1.0%	1.2%
Males	1.0	2.6%	7.2%	22.8%	22.8%
Females	37.0	97.4%	92.8%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.3%	9.4%	10.4%	8.1%
1-5 Years Experience	9.0	23.7%	32.3%	32.3%	29.1%
6-10 Years Experience	9.0	23.7%	22.0%	20.2%	19.6%
11-20 Years Experience	8.0	21.1%	20.6%	18.0%	23.6%
Over 20 Years Experience	10.0	26.3%	15.7%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	10.0 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	6.9 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,867	\$40,404	\$41,757	\$38,095
1-5 Years Experience		\$43,498	\$41,438	\$44,048	\$39,880
6-10 Years Experience		\$45,420	\$43,855	\$45,522	\$42,380
11-20 Years Experience		\$48,995	\$47,795	\$48,442	\$47,042
Over 20 Years Experience		\$56,627	\$56,594	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,374	\$45,564	\$47,625	\$44,897
Professional Support		\$52,649	\$50,573	\$56,444	\$52,940
Campus Administration (School Leadership)		\$71,367	\$65,628	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 562
Grade Span: EE - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: FLORENCE HILL EL
Campus #: 057910106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,803,120	100.0%	\$5,134	\$3,176,539	100.0%	\$5,818	\$119,159,144	100.0%	\$5,251
Instruction (11,95)	\$2,280,843	81.4%	\$4,177	\$2,471,644	77.8%	\$4,527	\$87,435,638	73.4%	\$3,853
Instructional-Related Services (12,13)	\$86,146	3.1%	\$158	\$88,377	2.8%	\$162	\$4,538,649	3.8%	\$200
Instructional Leadership (21)	\$70,638	2.5%	\$129	\$70,638	2.2%	\$129	\$1,619,986	1.4%	\$71
School Leadership (23)	\$205,444	7.3%	\$376	\$206,835	6.5%	\$379	\$8,023,683	6.7%	\$354
Support Services-Student (31,32,33)	\$160,009	5.7%	\$293	\$161,009	5.1%	\$295	\$5,895,460	4.9%	\$260
Other Campus Costs (35,36,51,52,53)	\$40	0.0%	\$0	\$178,036	5.6%	\$326	\$11,645,728	9.8%	\$513
By Program:									
Total Operating Expenditures	\$2,803,080	100.0%	\$5,134	\$2,993,946	100.0%	\$5,483	\$106,835,369	100.0%	\$4,708
Bilingual/ESL Education (25)	\$371,455	13.3%	\$680	\$374,371	12.5%	\$686	\$6,150,612	5.8%	\$271
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$624	0.0%	\$0
Accelerated Education (24,30)	\$115,771	4.1%	\$212	\$118,957	4.0%	\$218	\$10,531,962	9.9%	\$464
Gifted & Talented Education (21)	\$71,955	2.6%	\$132	\$72,455	2.4%	\$133	\$3,042,500	2.8%	\$134
Regular Education (11)	\$1,667,494	59.5%	\$3,054	\$1,679,699	56.1%	\$3,076	\$71,136,122	66.6%	\$3,135
Special Education (23)	\$576,405	20.6%	\$1,056	\$748,464	25.0%	\$1,371	\$15,973,549	15.0%	\$704
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	36	6.4%	14.6%	18.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	18.7%	20.6%
Gifted & Talented Education	36	6.4%	5.5%	7.8%	7.5%
Special Education	82	14.6%	9.5%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	15.8%	7.2%	18.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	1.0	2.6%	2.7%	4.9%	3.3%
Gifted & Talented Education	1.0	2.6%	1.6%	4.4%	2.0%
Regular Education	23.0	60.5%	78.7%	54.1%	70.6%
Special Education	7.0	18.4%	9.8%	12.1%	10.0%
Other	0.0	0.0%	0.0%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
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