

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRAND PRAIRIE ISD***

***Campus Name: MILAM EL***

***Campus #: 057910109***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 488  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: MILAM EL  
Campus #: 057910109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	77%	82%	84%	*	85%	80%	*	*	84%	83%	*	78%	86%
	2006	81%	76%	79%	73%	80%	74%	86%	*	*	68%	81%	*	73%	*
Mathematics	2007	86%	80%	85%	82%	*	83%	82%	*	*	84%	79%	> 99%	78%	87%
	2006	82%	80%	81%	86%	*	85%	> 99%	*	*	86%	86%	*	85%	*
Science	2007	78%	68%	77%	85%	*	87%	80%	*	*	86%	83%	*	82%	86%
	2006	76%	72%	74%	68%	*	62%	> 99%	*	*	73%	62%	*	67%	*
All Tests	2007	69%	59%	67%	73%	*	71%	82%	*	*	72%	75%	> 99%	67%	80%
	2006	66%	60%	57%	57%	60%	55%	86%	*	*	56%	59%	*	58%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	76%	75%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	58%	70%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	45%	50%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	53%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	27%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	26%	24%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	35%	37%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	84%	88%	91%	56%	92%	95%	*	*	92%	88%	82%	89%	91%
	2006	87%	82%	87%	83%	70%	85%	85%	*	*	87%	78%	67%	81%	85%
Mathematics	2007	77%	69%	86%	83%	33%	85%	88%	*	*	85%	80%	81%	80%	82%
	2006	75%	68%	83%	80%	70%	84%	69%	*	*	80%	81%	53%	79%	79%
Writing	2007	92%	92%	94%	88%	*	88%	> 99%	*	*	85%	93%	*	85%	82%
	2006	91%	87%	95%	80%	38%	89%	73%	*	*	81%	79%	40%	80%	89%
Science	2007	71%	59%	74%	82%	*	84%	80%	*	*	86%	76%	*	78%	75%
	2006	70%	60%	74%	68%	*	62%	> 99%	*	*	73%	62%	*	67%	*
All Tests	2007	70%	61%	75%	72%	20%	75%	79%	*	*	72%	73%	75%	69%	69%
	2006	67%	59%	73%	63%	46%	66%	60%	*	*	64%	62%	33%	61%	70%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 488  
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School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: MILAM EL  
Campus #: 057910109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	88%	91%	56%	92%	95%	*	*	92%	88%	82%	89%	91%
	2006	87%	82%	87%	83%	70%	85%	85%	*	*	87%	78%	67%	81%	85%
Mathematics	2007	77%	69%	86%	83%	33%	85%	88%	*	*	85%	80%	81%	80%	82%
	2006	75%	68%	83%	80%	70%	84%	69%	*	*	80%	81%	53%	79%	79%
Writing	2007	92%	92%	94%	88%	*	88%	> 99%	*	*	85%	93%	*	85%	82%
	2006	91%	87%	95%	80%	38%	89%	73%	*	*	81%	79%	40%	80%	89%
Science	2007	66%	54%	71%	77%	*	80%	75%	*	*	82%	71%	56%	73%	67%
	2006	64%	54%	69%	59%	20%	60%	78%	*	*	62%	56%	27%	57%	67%
All Tests	2007	67%	58%	73%	70%	18%	73%	76%	*	*	70%	71%	58%	66%	66%
	2006	65%	56%	72%	60%	38%	64%	56%	*	*	61%	60%	22%	58%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	23%	25%	16%	11%	14%	27%	*	*	11%	22%	18%	11%	7%
	2006	27%	19%	22%	13%	20%	10%	22%	*	*	7%	22%	< 1%	9%	13%
Mathematics	2007	25%	19%	27%	23%	< 1%	23%	33%	*	*	18%	30%	13%	20%	25%
	2006	23%	18%	25%	23%	< 1%	22%	34%	*	*	21%	26%	7%	19%	16%
Writing	2007	30%	23%	18%	26%	*	25%	38%	*	*	19%	40%	*	21%	12%
	2006	30%	21%	16%	18%	< 1%	17%	36%	*	*	19%	18%	< 1%	14%	11%
Science	2007	19%	12%	23%	28%	*	27%	40%	*	*	31%	24%	*	26%	38%
	2006	16%	10%	15%	11%	*	5%	43%	*	*	15%	5%	*	6%	*
All Tests	2007	13%	9%	11%	9%	< 1%	9%	13%	*	*	5%	14%	6%	6%	5%
	2006	11%	7%	9%	6%	< 1%	5%	13%	*	*	6%	6%	< 1%	2%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	94%	98%	> 99%	> 99%	83%	*	*	97%	> 99%	98%	98%	> 99%
	2006	84%	82%	93%	85%	91%	86%	67%	*	*	86%	85%	85%	85%	85%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	93%	> 99%	95%	*	> 99%	*	*	*	92%	> 99%	95%	95%	> 99%
	2006	87%	85%	97%	86%	> 99%	83%	*	*	*	92%	80%	86%	84%	86%
Mathematics	2007	90%	91%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	83%	> 99%	80%	80%	86%	*	*	*	75%	86%	80%	83%	*
Writing	2007	79%	81%	80%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	68%	68%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	84%	89%	95%	*	> 99%	*	*	*	93%	> 99%	95%	95%	> 99%
	2006	74%	72%	86%	73%	80%	75%	*	*	*	75%	70%	73%	74%	71%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
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School Type: Elementary

District Name: GRAND PRAIRIE ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.6%	99.1%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	91.5%	92.0%	84.2%	92.9%	90.9%	*	*	92.4%	91.5%	55.3%	90.8%	86.8%
Not on TAKS	6.7%	6.4%	7.0%	8.0%	15.8%	7.1%	9.1%	*	*	7.6%	8.5%	44.7%	9.2%	13.2%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	5.6%	6.1%	10.5%	6.4%	3.0%	*	*	6.7%	5.3%	34.2%	6.9%	11.8%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.1%	1.9%	5.3%	0.6%	6.1%	*	*	0.8%	3.2%	10.5%	2.3%	1.3%
<b>By Acct Status</b>														
Acct System	91.6%	90.8%	89.6%	84.0%	63.2%	89.7%	78.8%	*	*	85.7%	81.9%	84.2%	82.7%	86.8%
Non-Acct System	6.1%	6.8%	9.2%	16.0%	36.8%	10.3%	21.2%	*	*	14.3%	18.1%	15.8%	17.3%	13.2%
Mobile	5.4%	6.2%	8.1%	16.0%	36.8%	10.3%	21.2%	*	*	14.3%	18.1%	15.8%	17.3%	13.2%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>16,811</b>	<b>250</b>	<b>213</b>	<b>19</b>	<b>156</b>	<b>33</b>	<b>2</b>	<b>3</b>	<b>119</b>	<b>94</b>	<b>38</b>	<b>173</b>	<b>76</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	98.3%	98.7%	100.0%	98.2%	100.0%	*	*	98.6%	98.9%	97.8%	98.9%	96.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.3%	90.5%	90.8%	87.9%	91.4%	90.2%	*	*	91.0%	90.5%	56.5%	91.5%	86.9%
Not on TAKS	6.4%	5.9%	7.6%	7.9%	12.1%	6.7%	9.8%	*	*	7.6%	8.4%	41.3%	7.4%	9.8%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.2%	3.8%	3.0%	4.9%	0.0%	*	*	3.5%	4.2%	19.6%	3.2%	6.6%
TAKS-I/SDAA II Only	0.8%	1.4%	0.5%	4.2%	9.1%	1.8%	9.8%	*	*	4.2%	4.2%	21.7%	4.2%	3.3%
<b>By Acct Status</b>														
Acct System	90.5%	89.8%	88.3%	78.2%	51.5%	83.4%	78.0%	*	*	77.1%	80.0%	67.4%	78.8%	77.0%
Non-Acct System	6.5%	7.4%	8.7%	20.5%	48.5%	14.7%	22.0%	*	*	21.5%	18.9%	30.4%	20.1%	19.7%
Mobile	5.6%	6.3%	7.8%	18.0%	30.3%	14.7%	22.0%	*	*	19.4%	15.8%	28.3%	16.9%	19.7%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.5%	18.2%	0.0%	0.0%	*	*	2.1%	3.2%	2.2%	3.2%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.7%	1.3%	0.0%	1.8%	0.0%	*	*	1.4%	1.1%	2.2%	1.1%	3.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.5%	0.4%	0.0%	0.6%	0.0%	*	*	0.0%	1.1%	0.0%	0.0%	1.6%
Other	1.0%	1.0%	0.7%	0.8%	0.0%	1.2%	0.0%	*	*	1.4%	0.0%	2.2%	1.1%	1.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>16,390</b>	<b>279</b>	<b>239</b>	<b>33</b>	<b>163</b>	<b>41</b>	<b>1</b>	<b>1</b>	<b>144</b>	<b>95</b>	<b>46</b>	<b>189</b>	<b>61</b>



T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 7  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	23%	18%	16%	*	14%	20%	*	*	16%	16%	*	21%	13%
2006	20%	25%	22%	27%	20%	26%	14%	*	*	32%	19%	*	27%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	86%	89%	95%	*	96%	> 99%	*	*	97%	92%	*	93%	94%
2006	89%	86%	90%	82%	*	82%	86%	*	*	82%	81%	*	79%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	70.3%	81.0%	*	-	*	*	-	-	*	*	-	*	-
2005	69.9%	59.6%	81.7%	*	-	*	-	-	-	*	-	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	68%	68%	80%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	75%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	21%	16%	17%	*	16%	18%	*	*	16%	19%	< 1%	21%	12%
2006	19%	21%	21%	14%	*	15%	< 1%	*	*	14%	14%	*	15%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	87%	93%	92%	*	94%	91%	*	*	95%	88%	> 99%	90%	> 99%
2006	90%	88%	89%	94%	*	93%	> 99%	*	*	93%	95%	*	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	70.1%	73.6%	*	-	*	*	-	-	-	*	-	*	-
2005	69.6%	63.8%	82.2%	*	-	*	-	-	-	*	-	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	86%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	72%	77%	69%	*	69%	*	*	*	63%	76%	33%	69%	65%
2005-06	66%	68%	74%	73%	*	73%	*	*	*	79%	65%	29%	72%	70%
<b>Attendance Rate</b>														
2005-06	95.5%	95.2%	96.6%	96.8%	95.8%	97.0%	96.6%	*	97.6%	96.9%	96.7%	96.7%	96.6%	97.9%
2004-05	95.7%	95.3%	96.9%	97.7%	97.3%	98.0%	96.8%	*	*	97.9%	97.5%	97.2%	97.7%	98.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 488  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: MILAM EL  
Campus #: 057910109

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	488	100.0%	23,521	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	43	8.8%	7.1%	2.7%	4.1%
Kindergarten	84	17.2%	13.0%	7.5%	7.7%
Grade 1	85	17.4%	15.3%	8.5%	8.1%
Grade 2	63	12.9%	15.0%	7.8%	7.7%
Grade 3	74	15.2%	15.9%	7.5%	7.6%
Grade 4	61	12.5%	16.1%	7.6%	7.4%
Grade 5	78	16.0%	13.9%	8.1%	7.4%
Grade 6	0	0.0%	2.5%	7.8%	7.3%
Grade 7	0	0.0%	0.4%	7.4%	7.2%
Grade 8	0	0.0%	0.4%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution:					
African American	54	11.1%	8.1%	16.8%	14.4%
Hispanic	370	75.8%	80.1%	59.9%	46.3%
White	59	12.1%	10.0%	18.9%	35.7%
Native American	1	0.2%	0.2%	0.7%	0.3%
Asian/Pac. Islander	4	0.8%	1.6%	3.7%	3.3%
Economically Disadvantaged	395	80.9%	80.9%	62.5%	55.5%
Limited English Proficient (LEP)	207	42.4%	35.7%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	11	1.7%	0.4%	4.6%	2.3%
At-Risk	352	72.1%	62.2%	57.9%	48.3%
Mobility (2005-06)	144	30.7%	24.9%	26.0%	22.3%
Number of Students per Teacher	13.6	n/a	15.0	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.0%	2.5%	1.7%	2.9%	14.3%	11.2%	12.8%	11.9%
Grade 1	16.9%	7.7%	8.9%	6.0%	7.7%	11.5%	18.8%	10.2%
Grade 2	1.5%	5.0%	3.9%	3.6%	30.0%	5.9%	6.8%	4.4%
Grade 3	6.8%	3.2%	4.1%	3.0%	6.7%	2.7%	3.2%	2.3%
Grade 4	3.2%	2.6%	1.1%	1.8%	0.0%	0.6%	0.0%	1.3%
Grade 5	5.5%	2.9%	4.4%	2.9%	7.1%	1.3%	2.2%	1.8%
Grade 6	-	0.4%	1.5%	1.2%	-	3.2%	2.8%	1.7%
Grade 7	-	4.2%	2.0%	2.2%	-	0.0%	3.0%	2.4%
Grade 8	-	6.3%	1.6%	1.6%	-	0.0%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 488  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: GRAND PRAIRIE ISD  
 Campus Name: MILAM EL  
 Campus #: 057910109

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	18.6	17.9	19.5
Grade 1	14.5	18.7	18.6	19.5
Grade 2	15.0	18.5	18.3	19.6
Grade 3	18.5	19.4	18.3	19.5
Grade 4	13.5	19.1	18.8	20.2
Grade 5	19.0	23.1	21.8	22.3
Grade 6	-	30.6	23.4	21.8
Mixed Grades	-	24.3	-	25.0
Secondary: English/Language Arts	-	20.9	23.0	20.0
Foreign Languages	-	15.3	23.8	20.9
Mathematics	-	30.6	21.8	20.0
Science	-	29.5	25.5	21.0
Social Studies	-	29.5	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 488  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: MILAM EL  
Campus #: 057910109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	90.7%	83.7%	67.4%	62.7%
Teachers	36.0	75.0%	69.8%	54.5%	50.7%
Professional Support	5.5	11.5%	9.9%	9.2%	8.2%
Campus Admin. (School Leader.)	2.0	4.2%	4.1%	3.0%	2.8%
Educational Aides:	4.5	9.3%	16.3%	8.8%	10.0%
Total Minority Staff:	17.5	36.4%	53.1%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	5.6%	6.2%	12.9%	9.3%
Hispanic	9.0	25.0%	43.6%	15.9%	20.8%
White	25.0	69.4%	49.1%	69.5%	68.5%
Native American	0.0	0.0%	0.3%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.0%	1.2%
Males	2.0	5.6%	11.5%	22.8%	22.8%
Females	34.0	94.4%	88.5%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	8.3%	10.4%	8.1%
1-5 Years Experience	22.0	61.1%	35.3%	32.3%	29.1%
6-10 Years Experience	8.0	22.2%	19.3%	20.2%	19.6%
11-20 Years Experience	4.0	11.1%	19.6%	18.0%	23.6%
Over 20 Years Experience	1.0	2.8%	17.5%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.1 yrs.	10.1 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	7.1 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$39,713	\$41,757	\$38,095
1-5 Years Experience		\$43,820	\$41,142	\$44,048	\$39,880
6-10 Years Experience		\$45,016	\$43,109	\$45,522	\$42,380
11-20 Years Experience		\$49,363	\$48,414	\$48,442	\$47,042
Over 20 Years Experience		\$60,574	\$56,832	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,116	\$45,577	\$47,625	\$44,897
Professional Support		\$47,970	\$49,615	\$56,444	\$52,940
Campus Administration (School Leadership)		\$70,661	\$66,159	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 488  
Grade Span: PK - 05  
School Type: Elementary

District Name: GRAND PRAIRIE ISD  
Campus Name: MILAM EL  
Campus #: 057910109

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,361,344	100.0%	\$4,639	\$2,847,572	100.0%	\$5,594	\$136,328,617	100.0%	\$5,848
Instruction (11,95)	\$1,843,362	78.1%	\$3,622	\$2,111,819	74.2%	\$4,149	\$99,155,946	72.7%	\$4,253
Instructional-Related Services (12,13)	\$80,875	3.4%	\$159	\$107,427	3.8%	\$211	\$5,675,101	4.2%	\$243
Instructional Leadership (21)	\$45,715	1.9%	\$90	\$45,715	1.6%	\$90	\$1,964,336	1.4%	\$84
School Leadership (23)	\$224,703	9.5%	\$441	\$230,373	8.1%	\$453	\$9,016,235	6.6%	\$387
Support Services-Student (31,32,33)	\$166,645	7.1%	\$327	\$167,645	5.9%	\$329	\$7,481,776	5.5%	\$321
Other Campus Costs (35,36,51,52,53)	\$44	0.0%	\$0	\$184,593	6.5%	\$363	\$13,035,223	9.6%	\$559
<b>By Program:</b>									
Total Operating Expenditures	\$2,361,300	100.0%	\$4,639	\$2,653,611	100.0%	\$5,213	\$122,731,869	100.0%	\$5,264
Bilingual/ESL Education (25)	\$934,441	39.6%	\$1,836	\$941,856	35.5%	\$1,850	\$21,389,451	17.4%	\$917
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$179,801	0.1%	\$8
Accelerated Education (24,30)	\$71,702	3.0%	\$141	\$244,052	9.2%	\$479	\$19,644,486	16.0%	\$843
Gifted & Talented Education (21)	\$76,906	3.3%	\$151	\$77,406	2.9%	\$152	\$769,494	0.6%	\$33
Regular Education (11)	\$1,041,468	44.1%	\$2,046	\$1,052,770	39.7%	\$2,068	\$61,615,465	50.2%	\$2,643
Special Education (23)	\$236,783	10.0%	\$465	\$337,527	12.7%	\$663	\$19,008,461	15.5%	\$815
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$124,711	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	202	41.4%	34.0%	18.3%	14.8%
Career & Technology Education	0	0.0%	0.2%	18.7%	20.6%
Gifted & Talented Education	18	3.7%	3.9%	7.8%	7.5%
Special Education	60	12.3%	9.8%	11.8%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	14.5	40.3%	23.3%	18.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	2.5	6.9%	3.6%	4.9%	3.3%
Gifted & Talented Education	1.0	2.8%	2.5%	4.4%	2.0%
Regular Education	15.0	41.7%	61.1%	54.1%	70.6%
Special Education	3.0	8.3%	9.4%	12.1%	10.0%
Other	0.0	0.0%	0.1%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.