

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: THURGOOD MARSHALL EL

Campus #: 057910129

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 489
Grade Span: PK - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: THURGOOD MARSHALL EL
Campus #: 057910129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	87%	90%	82%	83%	81%	75%	*	*	87%	73%	60%	85%	> 99%
	2006	90%	90%	92%	94%	92%	96%	90%	*	*	92%	96%	*	88%	> 99%
Mathematics	2007	82%	81%	83%	78%	67%	77%	92%	*	*	82%	71%	33%	82%	92%
	2006	83%	81%	81%	86%	77%	88%	90%	*	*	76%	96%	*	88%	80%
All Tests	2007	78%	77%	79%	70%	67%	71%	69%	*	*	74%	64%	33%	73%	92%
	2006	79%	77%	78%	82%	69%	88%	80%	*	*	72%	92%	*	79%	80%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	82%	88%	82%	81%	83%	82%	*	*	70%	96%	*	74%	*
	2006	83%	80%	83%	80%	87%	76%	78%	*	*	77%	82%	*	75%	33%
Mathematics	2007	86%	84%	89%	74%	63%	77%	82%	*	*	70%	79%	*	66%	*
	2006	84%	82%	84%	76%	80%	69%	89%	*	*	75%	76%	*	66%	44%
Writing	2007	91%	94%	94%	98%	> 99%	> 99%	91%	*	*	97%	> 99%	*	97%	*
	2006	92%	87%	93%	89%	93%	84%	> 99%	*	*	86%	91%	*	85%	44%
All Tests	2007	75%	74%	79%	67%	56%	70%	73%	*	*	57%	79%	*	59%	*
	2006	74%	69%	73%	68%	80%	59%	78%	*	*	63%	74%	*	59%	22%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	77%	84%	73%	94%	65%	70%	*	*	67%	80%	*	65%	50%
	2006	81%	76%	80%	75%	75%	66%	91%	*	*	66%	84%	60%	66%	20%
Mathematics	2007	86%	80%	90%	69%	83%	63%	73%	*	*	63%	75%	33%	60%	31%
	2006	82%	80%	82%	59%	47%	59%	64%	*	*	60%	58%	33%	45%	20%
Science	2007	78%	68%	79%	56%	67%	50%	60%	*	*	58%	55%	*	52%	17%
	2006	76%	72%	72%	67%	75%	56%	70%	*	*	75%	59%	*	44%	< 1%
All Tests	2007	69%	59%	70%	43%	61%	31%	55%	*	*	39%	48%	14%	32%	7%
	2006	66%	60%	60%	51%	41%	45%	64%	*	*	50%	52%	33%	31%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	91%	86%	89%	84%	84%	*	88%	81%	92%	78%	82%	81%
	2006	87%	82%	90%	85%	89%	82%	87%	*	> 99%	82%	88%	67%	78%	47%
Mathematics	2007	77%	69%	89%	77%	74%	76%	82%	*	88%	75%	79%	46%	74%	71%
	2006	75%	68%	85%	78%	82%	72%	87%	*	> 99%	76%	81%	45%	71%	47%
Writing	2007	92%	92%	95%	98%	> 99%	> 99%	91%	*	*	97%	> 99%	*	97%	*
	2006	91%	87%	93%	89%	93%	84%	> 99%	*	*	86%	91%	*	85%	44%
Science	2007	71%	59%	79%	56%	67%	50%	60%	*	*	58%	55%	*	52%	17%
	2006	70%	60%	72%	67%	75%	56%	70%	*	*	75%	59%	*	44%	< 1%
All Tests	2007	70%	61%	79%	62%	63%	58%	71%	*	88%	60%	65%	36%	58%	52%
	2006	67%	59%	75%	70%	76%	64%	77%	*	> 99%	67%	74%	45%	61%	32%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	91%	86%	89%	84%	84%	*	88%	81%	92%	78%	82%	81%
	2006	87%	82%	90%	85%	89%	82%	87%	*	> 99%	82%	88%	67%	78%	47%
Mathematics	2007	77%	69%	89%	77%	74%	76%	82%	*	88%	75%	79%	46%	74%	71%
	2006	75%	68%	85%	78%	82%	72%	87%	*	> 99%	76%	81%	45%	71%	47%
Writing	2007	92%	92%	95%	98%	> 99%	> 99%	91%	*	*	97%	> 99%	*	97%	*
	2006	91%	87%	93%	89%	93%	84%	> 99%	*	*	86%	91%	*	85%	44%
Science	2007	66%	54%	74%	51%	60%	45%	55%	*	*	50%	52%	9%	45%	15%
	2006	64%	54%	69%	66%	76%	54%	70%	*	*	76%	57%	67%	43%	< 1%
All Tests	2007	67%	58%	78%	61%	60%	57%	68%	*	88%	58%	64%	22%	56%	52%
	2006	65%	56%	74%	70%	76%	64%	77%	*	> 99%	67%	74%	45%	61%	32%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	23%	32%	22%	24%	18%	28%	*	25%	18%	27%	< 1%	18%	19%
	2006	27%	19%	28%	28%	20%	26%	43%	*	33%	24%	31%	< 1%	23%	11%
Mathematics	2007	25%	19%	30%	19%	11%	16%	29%	*	50%	18%	19%	< 1%	14%	21%
	2006	23%	18%	30%	18%	9%	13%	33%	*	83%	17%	18%	< 1%	11%	< 1%
Writing	2007	30%	23%	28%	14%	< 1%	24%	9%	*	*	10%	19%	*	19%	*
	2006	30%	21%	16%	21%	20%	19%	43%	*	*	25%	18%	*	18%	< 1%
Science	2007	19%	12%	28%	15%	17%	7%	30%	*	*	15%	15%	*	10%	< 1%
	2006	16%	10%	18%	16%	6%	11%	20%	*	*	18%	14%	*	11%	< 1%
All Tests	2007	13%	9%	13%	8%	7%	6%	15%	*	13%	9%	8%	< 1%	7%	14%
	2006	11%	7%	12%	7%	4%	5%	13%	*	33%	7%	8%	< 1%	7%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	90%	96%	89%	*	89%	80%	*	*	92%	83%	89%	87%	*
	2006	84%	82%	91%	56%	*	44%	*	*	60%	50%	56%	57%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	99%	80%	*	80%	*	*	86%	*	80%	78%	*	
	2006	87%	85%	96%	67%	*	*	*	*	*	*	67%	60%	*	
Mathematics	2007	90%	91%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	86%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	
Writing	2007	79%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	68%	75%	33%	*	*	*	*	*	*	33%	40%	*	
All Tests	2007	82%	84%	92%	82%	*	83%	*	*	88%	*	82%	80%	*	
	2006	74%	72%	84%	38%	*	*	*	*	50%	*	38%	33%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 489
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District Name: GRAND PRAIRIE ISD
Campus Name: THURGOOD MARSHALL EL
Campus #: 057910129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	91.5%	97.0%	92.7%	98.4%	97.4%	*	100.0%	96.8%	97.1%	66.7%	95.9%	100.0%
Not on TAKS	6.7%	6.4%	7.9%	3.0%	7.3%	1.6%	2.6%	*	0.0%	3.2%	2.9%	33.3%	4.1%	0.0%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	5.5%	0.9%	1.8%	0.0%	2.6%	*	0.0%	1.6%	0.0%	9.5%	0.7%	0.0%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.8%	2.2%	5.5%	1.6%	0.0%	*	0.0%	1.6%	2.9%	23.8%	3.4%	0.0%
By Acct Status														
Acct System	91.6%	90.8%	91.2%	89.6%	87.3%	90.2%	89.7%	*	100.0%	92.0%	87.5%	90.5%	87.7%	93.3%
Non-Acct System	6.1%	6.8%	7.7%	10.4%	12.7%	9.8%	10.3%	*	0.0%	8.0%	12.5%	9.5%	12.3%	6.7%
Mobile	5.4%	6.2%	7.7%	10.4%	12.7%	9.8%	10.3%	*	0.0%	8.0%	12.5%	9.5%	12.3%	6.7%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	2.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	16,811	251	230	55	123	39	4	8	125	104	21	146	30
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.1%	99.5%	100.0%	100.0%	100.0%	*	87.5%	99.1%	100.0%	100.0%	99.2%	96.0%
By Program														
TAKS (1 or more)	90.7%	91.3%	91.8%	96.3%	96.8%	96.4%	97.3%	*	87.5%	94.5%	98.2%	65.0%	93.2%	96.0%
Not on TAKS	6.4%	5.9%	6.9%	3.2%	3.2%	3.6%	2.7%	*	0.0%	4.6%	1.8%	35.0%	5.9%	0.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.8%	3.2%	3.2%	3.6%	2.7%	*	0.0%	4.6%	1.8%	35.0%	5.9%	0.0%
TAKS-I/SDAA II Only	0.8%	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.8%	89.4%	82.2%	73.0%	87.3%	83.8%	*	75.0%	81.7%	83.5%	75.0%	83.1%	76.0%
Non-Acct System	6.5%	7.4%	9.3%	17.4%	27.0%	12.7%	16.2%	*	12.5%	17.4%	16.5%	25.0%	16.1%	20.0%
Mobile	5.6%	6.3%	8.4%	14.2%	17.5%	12.7%	13.5%	*	12.5%	11.9%	15.6%	25.0%	11.9%	20.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	3.2%	9.5%	0.0%	2.7%	*	0.0%	5.5%	0.9%	0.0%	4.2%	0.0%
Not Tested														
Absent	2.9%	2.8%	1.0%	0.5%	0.0%	0.0%	0.0%	*	12.5%	0.9%	0.0%	0.0%	0.8%	4.0%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	1.0%	1.0%	0.2%	0.5%	0.0%	0.0%	0.0%	*	12.5%	0.9%	0.0%	0.0%	0.8%	4.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	16,390	292	219	63	110	37	1	8	109	109	20	118	25

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	17%	27%	6%	35%	30%	*	*	33%	20%	*	35%	50%
2006	20%	25%	21%	25%	26%	34%	9%	*	*	32%	19%	40%	34%	80%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	93%	85%	94%	81%	90%	*	*	78%	93%	*	78%	58%
2006	89%	86%	90%	82%	81%	76%	91%	*	*	79%	84%	60%	72%	20%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	70.3%	70.9%	*	*	*	*	-	-	*	-	*	*	*
2005	69.9%	59.6%	100.0%	*	-	*	*	-	-	*	-	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	68%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	21%	12%	31%	17%	38%	27%	*	*	37%	25%	67%	40%	69%
2006	19%	21%	18%	41%	53%	41%	36%	*	*	40%	42%	67%	55%	80%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	94%	77%	89%	75%	73%	*	*	72%	83%	50%	74%	46%
2006	90%	88%	91%	75%	88%	62%	82%	*	*	77%	74%	50%	66%	20%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	70.1%	77.5%	66.7%	*	*	*	-	-	60.0%	*	*	*	*
2005	69.6%	63.8%	100.0%	80.0%	-	*	*	-	-	*	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	74%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	86%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	72%	79%	78%	*	73%	*	*	> 99%	67%	94%	*	78%	79%
2005-06	66%	68%	77%	77%	*	74%	*	*	*	69%	87%	*	77%	68%
Attendance Rate														
2005-06	95.5%	95.2%	96.6%	96.7%	97.4%	96.3%	96.4%	*	97.9%	97.0%	96.3%	96.3%	96.3%	97.1%
2004-05	95.7%	95.3%	96.6%	97.1%	97.8%	97.0%	96.6%	*	98.5%	97.7%	96.6%	96.4%	97.1%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 489
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	489	100.0%	20,745	24,565	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	44	9.0%	6.2%	2.7%	4.1%
Kindergarten	73	14.9%	13.7%	7.5%	7.7%
Grade 1	88	18.0%	15.3%	8.5%	8.1%
Grade 2	65	13.3%	14.4%	7.8%	7.7%
Grade 3	62	12.7%	14.4%	7.5%	7.6%
Grade 4	61	12.5%	16.7%	7.6%	7.4%
Grade 5	96	19.6%	16.3%	8.1%	7.4%
Grade 6	0	0.0%	2.5%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution: African American	116	23.7%	13.2%	16.8%	14.4%
Hispanic	272	55.6%	53.6%	59.9%	46.3%
White	74	15.1%	30.4%	18.9%	35.7%
Native American	6	1.2%	0.3%	0.7%	0.3%
Asian/Pac. Islander	21	4.3%	2.5%	3.7%	3.3%
Economically Disadvantaged	317	64.8%	64.9%	62.5%	55.5%
Limited English Proficient (LEP)	81	16.6%	14.9%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.4%	0.2%	4.6%	2.3%
At-Risk	218	44.6%	43.9%	57.9%	48.3%
Mobility (2005-06)	96	25.0%	21.3%	26.0%	22.3%
Number of Students per Teacher	15.4	n/a	14.7	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.4%	1.7%	2.9%	0.0%	17.4%	12.8%	11.9%
Grade 1	12.1%	6.1%	8.9%	6.0%	33.3%	10.0%	18.8%	10.2%
Grade 2	2.1%	3.5%	3.9%	3.6%	0.0%	5.9%	6.8%	4.4%
Grade 3	3.4%	3.2%	4.1%	3.0%	0.0%	3.3%	3.2%	2.3%
Grade 4	0.0%	1.4%	1.1%	1.8%	0.0%	0.9%	0.0%	1.3%
Grade 5	9.0%	2.3%	4.4%	2.9%	20.0%	1.4%	2.2%	1.8%
Grade 6	-	1.1%	1.5%	1.2%	-	3.5%	2.8%	1.7%
Grade 7	-	-	2.0%	2.2%	-	-	3.0%	2.4%
Grade 8	-	-	1.6%	1.6%	-	-	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 489
 Grade Span: PK - 05
 School Type: Elementary

District Name: GRAND PRAIRIE ISD
 Campus Name: THURGOOD MARSHALL EL
 Campus #: 057910129

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	18.0	17.9	19.5
Grade 1	22.0	18.0	18.6	19.5
Grade 2	16.0	18.2	18.3	19.6
Grade 3	21.0	18.5	18.3	19.5
Grade 4	20.3	19.0	18.8	20.2
Grade 5	24.0	21.4	21.8	22.3
Grade 6	-	29.6	23.4	21.8
Mixed Grades	-	21.8	-	25.0
Secondary: English/Language Arts	-	-	23.0	20.0
Foreign Languages	-	-	23.8	20.9
Mathematics	-	-	21.8	20.0
Science	-	-	25.5	21.0
Social Studies	-	-	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 489
Grade Span: PK - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: THURGOOD MARSHALL EL
Campus #: 057910129

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.9	87.8%	82.6%	67.4%	62.7%
Teachers	31.9	78.0%	71.3%	54.5%	50.7%
Professional Support	2.0	4.9%	8.1%	9.2%	8.2%
Campus Admin. (School Leader.)	2.0	4.9%	3.3%	3.0%	2.8%
Educational Aides:	5.0	12.2%	17.4%	8.8%	10.0%
Total Minority Staff:	9.9	24.1%	28.9%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.9	15.2%	4.1%	12.9%	9.3%
Hispanic	1.0	3.1%	20.0%	15.9%	20.8%
White	26.0	81.6%	74.9%	69.5%	68.5%
Native American	0.0	0.0%	0.1%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.0%	1.2%
Males	0.0	0.0%	6.6%	22.8%	22.8%
Females	31.9	100.0%	93.4%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.7%	7.9%	10.4%	8.1%
1-5 Years Experience	14.0	44.0%	26.9%	32.3%	29.1%
6-10 Years Experience	6.0	18.8%	20.3%	20.2%	19.6%
11-20 Years Experience	5.0	15.7%	23.6%	18.0%	23.6%
Over 20 Years Experience	6.0	18.8%	21.3%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.7 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.3 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,024	\$36,869	\$41,757	\$38,095
1-5 Years Experience		\$43,837	\$39,019	\$44,048	\$39,880
6-10 Years Experience		\$45,101	\$41,142	\$45,522	\$42,380
11-20 Years Experience		\$47,593	\$46,066	\$48,442	\$47,042
Over 20 Years Experience		\$58,332	\$53,486	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,374	\$44,027	\$47,625	\$44,897
Professional Support		\$46,214	\$47,685	\$56,444	\$52,940
Campus Administration (School Leadership)		\$60,769	\$64,916	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 489
Grade Span: PK - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: THURGOOD MARSHALL EL
Campus #: 057910129

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,031,506	100.0%	\$4,955	\$2,389,293	100.0%	\$5,828	\$107,265,193	100.0%	\$5,529
Instruction (11,95)	\$1,567,588	77.2%	\$3,823	\$1,792,092	75.0%	\$4,371	\$79,683,581	74.3%	\$4,107
Instructional-Related Services (12,13)	\$87,611	4.3%	\$214	\$100,328	4.2%	\$245	\$4,219,584	3.9%	\$217
Instructional Leadership (21)	\$63,079	3.1%	\$154	\$63,079	2.6%	\$154	\$1,545,735	1.4%	\$80
School Leadership (23)	\$211,313	10.4%	\$515	\$212,589	8.9%	\$519	\$6,884,522	6.4%	\$355
Support Services-Student (31,32,33)	\$101,879	5.0%	\$248	\$102,379	4.3%	\$250	\$5,291,549	4.9%	\$273
Other Campus Costs (35,36,51,52,53)	\$36	0.0%	\$0	\$118,826	5.0%	\$290	\$9,640,222	9.0%	\$497
By Program:									
Total Operating Expenditures	\$2,031,470	100.0%	\$4,955	\$2,263,910	100.0%	\$5,522	\$97,089,409	100.0%	\$5,004
Bilingual/ESL Education (25)	\$596,060	29.3%	\$1,454	\$600,934	26.5%	\$1,466	\$6,261,668	6.4%	\$323
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,105	0.0%	\$0
Accelerated Education (24,30)	\$240,921	11.9%	\$588	\$318,348	14.1%	\$776	\$12,541,882	12.9%	\$646
Gifted & Talented Education (21)	\$75,614	3.7%	\$184	\$76,156	3.4%	\$186	\$2,194,345	2.3%	\$113
Regular Education (11)	\$1,000,836	49.3%	\$2,441	\$1,010,208	44.6%	\$2,464	\$61,433,882	63.3%	\$3,166
Special Education (23)	\$118,039	5.8%	\$288	\$258,264	11.4%	\$630	\$14,650,257	15.1%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,270	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	13.3%	13.2%	18.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	18.7%	20.6%
Gifted & Talented Education	16	3.3%	6.0%	7.8%	7.5%
Special Education	32	6.5%	11.1%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	18.8%	8.7%	18.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	1.0	3.1%	7.3%	4.9%	3.3%
Gifted & Talented Education	1.0	3.1%	2.1%	4.4%	2.0%
Regular Education	19.9	62.3%	72.0%	54.1%	70.6%
Special Education	4.0	12.6%	9.9%	12.1%	10.0%
Other	0.0	0.0%	0.0%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.