

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRAND PRAIRIE ISD***

***Campus Name: HARRY S TRUMAN MIDDLE***

***Campus #: 057910047***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 692  
Grade Span: 06 - 08  
School Type: Middle

District Name: GRAND PRAIRIE ISD  
Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	92%	93%	90%	81%	94%	> 99%	*	86%	86%	95%	73%	89%	80%
	2006	92%	89%	93%	89%	92%	87%	86%	*	> 99%	85%	93%	64%	89%	43%
Mathematics	2007	80%	72%	81%	75%	72%	72%	85%	*	86%	76%	74%	64%	72%	67%
	2006	81%	73%	81%	66%	67%	68%	53%	*	> 99%	66%	66%	38%	65%	29%
All Tests	2007	78%	70%	79%	72%	64%	72%	85%	*	86%	72%	73%	58%	69%	67%
	2006	78%	70%	80%	63%	65%	65%	50%	*	> 99%	63%	64%	27%	63%	29%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	80%	87%	79%	78%	78%	84%	*	67%	72%	86%	25%	72%	43%
	2006	80%	72%	82%	77%	63%	76%	88%	*	> 99%	78%	76%	40%	74%	*
Mathematics	2007	77%	66%	79%	61%	70%	60%	48%	*	60%	58%	64%	17%	56%	29%
	2006	71%	62%	73%	65%	60%	58%	72%	*	> 99%	68%	60%	29%	58%	*
Writing	2007	93%	90%	95%	89%	96%	85%	85%	*	> 99%	83%	95%	63%	85%	50%
	2006	91%	86%	93%	94%	93%	94%	94%	*	> 99%	93%	96%	78%	93%	*
All Tests	2007	71%	60%	74%	56%	65%	55%	49%	*	40%	51%	62%	21%	49%	14%
	2006	65%	54%	68%	58%	48%	52%	69%	*	> 99%	63%	52%	25%	48%	*
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	86%	91%	90%	87%	88%	94%	*	> 99%	90%	90%	50%	86%	57%
	2006	84%	81%	87%	86%	83%	84%	89%	*	*	83%	89%	> 99%	81%	63%
Mathematics	2007	73%	62%	72%	75%	67%	71%	85%	*	> 99%	75%	75%	13%	73%	29%
	2006	68%	59%	74%	59%	54%	51%	67%	*	*	60%	58%	*	40%	43%
* Science	2007	71%	64%	72%	73%	65%	65%	90%	*	89%	78%	64%	50%	61%	29%
	2006	63%	56%	*	61%	58%	50%	72%	*	*	62%	61%	60%	45%	50%
Soc Studies	2007	87%	86%	87%	94%	96%	90%	> 99%	*	90%	95%	94%	86%	90%	57%
	2006	84%	82%	87%	86%	85%	82%	89%	*	*	86%	85%	80%	84%	88%
* All Tests	2007	61%	51%	61%	62%	54%	53%	82%	*	80%	68%	53%	11%	52%	29%
	2006	54%	44%	*	51%	44%	40%	64%	*	*	49%	54%	50%	31%	13%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 692  
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School Type: Middle

District Name: GRAND PRAIRIE ISD  
Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	90%	87%	82%	87%	94%	*	85%	83%	91%	54%	82%	63%
	2006	87%	82%	86%	84%	80%	82%	88%	*	> 99%	82%	86%	62%	81%	63%
Mathematics	2007	77%	69%	77%	71%	70%	67%	77%	*	81%	70%	71%	37%	67%	46%
	2006	75%	68%	76%	63%	60%	60%	65%	*	> 99%	65%	61%	38%	56%	50%
Writing	2007	92%	92%	95%	89%	96%	85%	85%	*	> 99%	83%	95%	63%	85%	50%
	2006	91%	87%	93%	94%	93%	94%	94%	*	> 99%	93%	96%	78%	93%	*
Soc Studies	2007	89%	84%	87%	94%	96%	90%	> 99%	*	90%	95%	94%	86%	90%	57%
	2006	87%	83%	87%	86%	85%	82%	89%	*	*	86%	85%	80%	84%	88%
All Tests	2007	70%	61%	73%	67%	65%	64%	76%	*	70%	66%	68%	33%	61%	42%
	2006	67%	59%	70%	60%	54%	56%	64%	*	> 99%	61%	58%	33%	51%	47%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	90%	87%	82%	87%	94%	*	85%	83%	91%	54%	82%	63%
	2006	87%	82%	86%	84%	80%	82%	88%	*	> 99%	82%	86%	62%	81%	63%
Mathematics	2007	77%	69%	77%	71%	70%	67%	77%	*	81%	70%	71%	37%	67%	46%
	2006	75%	68%	76%	63%	60%	60%	65%	*	> 99%	65%	61%	38%	56%	50%
Writing	2007	92%	92%	95%	89%	96%	85%	85%	*	> 99%	83%	95%	63%	85%	50%
	2006	91%	87%	93%	94%	93%	94%	94%	*	> 99%	93%	96%	78%	93%	*
Science	2007	66%	54%	59%	55%	48%	47%	73%	*	67%	64%	42%	17%	42%	14%
	2006	64%	54%	56%	49%	43%	35%	65%	*	*	54%	44%	38%	33%	38%
Soc Studies	2007	87%	81%	84%	89%	93%	84%	93%	*	90%	88%	90%	52%	86%	57%
	2006	86%	80%	84%	84%	82%	80%	89%	*	*	85%	84%	56%	82%	88%
All Tests	2007	67%	58%	66%	61%	60%	56%	70%	*	63%	61%	60%	28%	52%	38%
	2006	65%	56%	64%	55%	49%	51%	61%	*	> 99%	58%	53%	28%	48%	37%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
Total Students: 692  
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School Type: Middle

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Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	23%	37%	38%	32%	34%	52%	*	35%	39%	36%	16%	28%	17%
	2006	27%	19%	32%	28%	29%	24%	30%	*	42%	28%	27%	8%	17%	16%
Mathematics	2007	25%	19%	19%	21%	19%	19%	24%	*	37%	22%	19%	4%	14%	19%
	2006	23%	18%	18%	11%	9%	10%	10%	*	35%	14%	8%	8%	10%	11%
Writing	2007	30%	23%	31%	21%	24%	23%	18%	*	< 1%	17%	26%	< 1%	15%	17%
	2006	30%	21%	40%	31%	26%	24%	45%	*	38%	32%	31%	11%	18%	*
Soc Studies	2007	35%	27%	35%	40%	35%	31%	57%	*	50%	47%	29%	14%	25%	14%
	2006	30%	23%	32%	43%	37%	38%	51%	*	*	47%	39%	20%	32%	38%
All Tests	2007	13%	9%	13%	14%	12%	13%	18%	*	19%	15%	13%	< 1%	9%	12%
	2006	11%	7%	11%	8%	6%	7%	8%	*	25%	9%	6%	3%	7%	11%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	90%	91%	94%	98%	90%	> 99%	*	71%	96%	91%	94%	93%	81%
	2006	84%	82%	88%	84%	79%	88%	86%	*	*	87%	80%	84%	82%	80%
<b>SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations</b>															
Reading/ELA	2007	91%	93%	94%	94%	94%	92%	> 99%	*	*	93%	95%	94%	91%	> 99%
	2006	87%	85%	89%	88%	80%	86%	> 99%	*	*	93%	80%	88%	87%	*
Mathematics	2007	90%	91%	88%	96%	> 99%	94%	> 99%	*	*	> 99%	90%	96%	95%	67%
	2006	86%	83%	90%	78%	71%	92%	73%	*	*	81%	74%	78%	77%	80%
Writing	2007	79%	81%	85%	90%	> 99%	67%	> 99%	*	*	94%	*	90%	93%	*
	2006	68%	68%	80%	89%	> 99%	80%	83%	*	*	80%	> 99%	89%	78%	*
All Tests	2007	82%	84%	82%	89%	95%	80%	> 99%	*	*	92%	84%	89%	86%	67%
	2006	74%	72%	79%	75%	68%	75%	79%	*	*	76%	72%	75%	76%	80%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 692  
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School Type: Middle

District Name: GRAND PRAIRIE ISD  
Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.6%	99.2%	99.4%	99.5%	99.7%	99.4%	*	97.1%	99.2%	99.7%	98.2%	100.0%	97.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	91.3%	92.7%	92.8%	93.8%	90.6%	*	91.4%	91.3%	94.2%	54.5%	89.9%	80.6%
Not on TAKS	6.7%	6.4%	7.5%	6.8%	6.8%	5.9%	8.8%	*	5.7%	7.9%	5.5%	43.6%	10.1%	16.7%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	5.1%	5.4%	5.9%	4.5%	6.3%	*	5.7%	6.1%	4.6%	34.5%	8.4%	16.7%
TAKS-Alt Only	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.7%	1.4%	0.9%	1.4%	2.5%	*	0.0%	1.8%	0.9%	9.1%	1.7%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.8%	91.9%	92.8%	91.0%	94.1%	95.0%	*	82.9%	95.5%	89.6%	95.5%	94.2%	88.9%
Non-Acct System	6.1%	6.8%	6.9%	6.6%	8.6%	5.5%	4.4%	*	14.3%	3.7%	10.1%	2.7%	5.8%	8.3%
Mobile	5.4%	6.2%	6.4%	6.6%	8.6%	5.5%	4.4%	*	14.3%	3.7%	10.1%	2.7%	5.8%	8.3%
Non-Acct Test	0.7%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.4%	0.8%	0.6%	0.5%	0.3%	0.6%	*	2.9%	0.8%	0.3%	1.8%	0.0%	2.8%
Absent	0.2%	0.4%	0.2%	0.3%	0.0%	0.3%	0.6%	*	0.0%	0.5%	0.0%	0.9%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.4%	0.1%	0.0%	0.0%	0.0%	*	2.9%	0.0%	0.3%	0.0%	0.0%	2.8%
Other	0.8%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>16,811</b>	<b>803</b>	<b>708</b>	<b>222</b>	<b>290</b>	<b>160</b>	<b>1</b>	<b>35</b>	<b>380</b>	<b>328</b>	<b>110</b>	<b>347</b>	<b>36</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	98.2%	99.8%	100.0%	99.6%	100.0%	*	100.0%	99.7%	100.0%	100.0%	99.6%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.3%	90.0%	92.6%	89.4%	94.8%	92.9%	*	95.7%	92.2%	92.9%	48.3%	89.9%	85.2%
Not on TAKS	6.4%	5.9%	8.6%	7.3%	10.6%	4.8%	7.1%	*	4.3%	7.5%	7.1%	51.7%	9.8%	14.8%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	7.2%	6.6%	9.1%	4.3%	7.1%	*	4.3%	7.2%	6.1%	47.2%	9.1%	14.8%
TAKS-I/SDAA II Only	0.8%	1.4%	0.8%	0.6%	1.4%	0.4%	0.0%	*	0.0%	0.3%	1.0%	4.5%	0.7%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.8%	91.5%	89.2%	83.7%	89.6%	95.2%	*	91.3%	89.6%	88.9%	87.6%	88.8%	85.2%
Non-Acct System	6.5%	7.4%	6.9%	10.6%	16.3%	10.0%	4.8%	*	8.7%	10.1%	11.1%	12.4%	10.9%	14.8%
Mobile	5.6%	6.3%	6.1%	9.5%	13.0%	10.0%	4.8%	*	8.7%	9.3%	9.8%	11.2%	8.3%	14.8%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	1.1%	3.4%	0.0%	0.0%	*	0.0%	0.9%	1.3%	1.1%	2.5%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.8%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%
Absent	0.2%	0.3%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%
ARD Exempt	0.7%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>16,390</b>	<b>815</b>	<b>632</b>	<b>208</b>	<b>231</b>	<b>168</b>	<b>2</b>	<b>23</b>	<b>335</b>	<b>297</b>	<b>89</b>	<b>276</b>	<b>27</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	46%	56%	53%	63%	47%	56%	*	*	43%	65%	22%	50%	29%
	2006	51%	43%	42%	38%	38%	25%	55%	*	*	29%	46%	20%	50%	*
Mathematics	2007	34%	29%	32%	30%	33%	23%	40%	*	*	28%	33%	12%	31%	< 1%
	2006	32%	26%	34%	13%	14%	12%	14%	*	*	11%	15%	< 1%	9%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.45	0.61	0.62	0.78	0.41	0.98	*	*	0.58	0.68	0.43	0.59	0.18
	2006	0.56	0.37	0.41	0.28	0.10	0.34	0.51	*	*	0.17	0.40	-0.45	0.45	*
Mathematics	2007	0.33	0.25	0.32	0.36	0.37	0.24	0.62	*	*	0.39	0.33	0.26	0.37	0.03
	2006	0.34	0.19	0.39	-0.04	0.13	-0.07	-0.29	*	*	-0.16	0.08	-0.69	0.15	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	66%	*	64%	67%	60%	*	*	*	88%	*	80%	*	
	2006	57%	57%	*	67%	80%	*	*	*	*	75%	*	88%	*	
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	31%	*	8%	13%	*	*	*	*	11%	*	< 1%	*	
	2006	28%	15%	*	25%	*	20%	*	*	*	22%	*	38%	*	
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	72%	70%	75%	67%	74%	*	*	> 99%	78%	71%	29%	71%	66%
	2005-06	66%	68%	65%	79%	*	80%	*	*	*	74%	90%	*	76%	77%
<b>Attendance Rate</b>															
	2005-06	95.5%	95.2%	95.7%	96.0%	96.8%	96.0%	95.1%	*	97.8%	96.1%	95.9%	93.9%	96.0%	96.3%
	2004-05	95.7%	95.3%	95.7%	96.7%	97.3%	96.8%	96.1%	*	97.7%	96.5%	96.9%	96.0%	96.7%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 692  
Grade Span: 06 - 08  
School Type: Middle

District Name: GRAND PRAIRIE ISD  
Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	692	100.0%	30,886	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.7%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	3.4%	8.1%	7.4%
Grade 6	251	36.3%	20.2%	7.8%	7.3%
Grade 7	209	30.2%	36.8%	7.4%	7.2%
Grade 8	232	33.5%	37.7%	7.6%	7.4%
Grade 9	0	0.0%	1.8%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution:					
African American	214	30.9%	17.9%	16.8%	14.4%
Hispanic	284	41.0%	37.6%	59.9%	46.3%
White	164	23.7%	40.9%	18.9%	35.7%
Native American	1	0.1%	0.4%	0.7%	0.3%
Asian/Pac. Islander	29	4.2%	3.2%	3.7%	3.3%
Economically Disadvantaged	342	49.4%	49.5%	62.5%	55.5%
Limited English Proficient (LEP)	33	4.8%	4.6%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	61	8.6%	5.7%	4.6%	2.3%
At-Risk	331	47.8%	42.3%	57.9%	48.3%
Mobility (2005-06)	159	22.4%	20.3%	26.0%	22.3%
Number of Students per Teacher	18.0	n/a	14.9	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.9%	-	-	12.8%	11.9%
Grade 1	-	-	8.9%	6.0%	-	-	18.8%	10.2%
Grade 2	-	-	3.9%	3.6%	-	-	6.8%	4.4%
Grade 3	-	-	4.1%	3.0%	-	-	3.2%	2.3%
Grade 4	-	-	1.1%	1.8%	-	-	0.0%	1.3%
Grade 5	-	2.6%	4.4%	2.9%	-	0.7%	2.2%	1.8%
Grade 6	1.2%	1.1%	1.5%	1.2%	0.0%	2.1%	2.8%	1.7%
Grade 7	0.0%	2.4%	2.0%	2.2%	0.0%	2.7%	3.0%	2.4%
Grade 8	1.1%	2.0%	1.6%	1.6%	5.0%	2.8%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 692  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: GRAND PRAIRIE ISD  
 Campus Name: HARRY S TRUMAN MIDDLE  
 Campus #: 057910047

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	19.5
Grade 1	-	-	18.6	19.5
Grade 2	-	-	18.3	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	18.8	20.2
Grade 5	-	19.6	21.8	22.3
Grade 6	23.5	21.4	23.4	21.8
Mixed Grades	-	16.6	-	25.0
Secondary: English/Language Arts	21.6	20.6	23.0	20.0
Foreign Languages	26.8	21.2	23.8	20.9
Mathematics	21.0	20.4	21.8	20.0
Science	23.9	23.1	25.5	21.0
Social Studies	24.0	22.9	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 692  
Grade Span: 06 - 08  
School Type: Middle

District Name: GRAND PRAIRIE ISD  
Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.7	86.5%	89.3%	67.4%	62.7%
Teachers	38.4	74.2%	75.9%	54.5%	50.7%
Professional Support	3.8	7.4%	9.0%	9.2%	8.2%
Campus Admin. (School Leader.)	2.5	4.8%	4.4%	3.0%	2.8%
Educational Aides:	7.0	13.5%	10.7%	8.8%	10.0%
Total Minority Staff:	12.0	23.2%	22.5%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.0	18.3%	9.6%	12.9%	9.3%
Hispanic	1.0	2.6%	8.8%	15.9%	20.8%
White	30.4	79.1%	80.1%	69.5%	68.5%
Native American	0.0	0.0%	0.4%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	1.0%	1.2%
Males	8.9	23.1%	28.0%	22.8%	22.8%
Females	29.5	76.9%	72.0%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	15.6%	8.7%	10.4%	8.1%
1-5 Years Experience	16.5	43.0%	31.1%	32.3%	29.1%
6-10 Years Experience	4.0	10.4%	20.2%	20.2%	19.6%
11-20 Years Experience	4.0	10.4%	22.7%	18.0%	23.6%
Over 20 Years Experience	7.9	20.5%	17.3%	19.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		9.2 yrs.	10.7 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	7.1 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,171	\$39,073	\$41,757	\$38,095
1-5 Years Experience		\$43,734	\$40,193	\$44,048	\$39,880
6-10 Years Experience		\$46,194	\$42,078	\$45,522	\$42,380
11-20 Years Experience		\$49,435	\$46,288	\$48,442	\$47,042
Over 20 Years Experience		\$58,405	\$55,303	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,352	\$44,474	\$47,625	\$44,897
Professional Support		\$54,864	\$50,090	\$56,444	\$52,940
Campus Administration (School Leadership)		\$67,004	\$63,665	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 692  
Grade Span: 06 - 08  
School Type: Middle

District Name: GRAND PRAIRIE ISD  
Campus Name: HARRY S TRUMAN MIDDLE  
Campus #: 057910047

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,926,054	100.0%	\$4,805	\$3,238,903	100.0%	\$5,318	\$169,033,166	100.0%	\$5,459
Instruction (11,95)	\$2,195,672	75.0%	\$3,605	\$2,223,549	68.7%	\$3,651	\$117,444,633	69.5%	\$3,793
Instructional-Related Services (12,13)	\$114,242	3.9%	\$188	\$120,979	3.7%	\$199	\$6,580,040	3.9%	\$213
Instructional Leadership (21)	\$65,229	2.2%	\$107	\$65,229	2.0%	\$107	\$2,574,338	1.5%	\$83
School Leadership (23)	\$229,041	7.8%	\$376	\$234,403	7.2%	\$385	\$12,082,835	7.1%	\$390
Support Services-Student (31,32,33)	\$249,624	8.5%	\$410	\$251,666	7.8%	\$413	\$9,955,798	5.9%	\$322
Other Campus Costs (35,36,51,52,53)	\$72,246	2.5%	\$119	\$343,077	10.6%	\$563	\$20,395,522	12.1%	\$659
<b>By Program:</b>									
Total Operating Expenditures	\$2,853,808	100.0%	\$4,686	\$2,882,227	100.0%	\$4,733	\$148,055,155	100.0%	\$4,782
Bilingual/ESL Education (25)	\$112,577	3.9%	\$185	\$113,077	3.9%	\$186	\$1,325,663	0.9%	\$43
Career & Technology Education (22)	\$95,697	3.4%	\$157	\$96,197	3.3%	\$158	\$2,500,701	1.7%	\$81
Accelerated Education (24,30)	\$72,799	2.6%	\$120	\$78,629	2.7%	\$129	\$13,754,256	9.3%	\$444
Gifted & Talented Education (21)	\$81,017	2.8%	\$133	\$81,517	2.8%	\$134	\$5,176,264	3.5%	\$167
Regular Education (11)	\$1,892,749	66.3%	\$3,108	\$1,908,422	66.2%	\$3,134	\$102,283,012	69.1%	\$3,303
Special Education (23)	\$598,969	21.0%	\$984	\$604,385	21.0%	\$992	\$22,866,644	15.4%	\$738
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$148,615	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	3.3%	3.9%	18.3%	14.8%
Career & Technology Education	86	12.4%	15.6%	18.7%	20.6%
Gifted & Talented Education	92	13.3%	13.1%	7.8%	7.5%
Special Education	112	16.2%	12.5%	11.8%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.6	1.6%	1.3%	18.5%	7.6%
Career & Technology Education	1.0	2.6%	2.6%	4.1%	3.9%
Compensatory Education	0.0	0.0%	2.6%	4.9%	3.3%
Gifted & Talented Education	5.1	13.2%	3.5%	4.4%	2.0%
Regular Education	24.4	63.7%	75.3%	54.1%	70.6%
Special Education	5.0	13.0%	11.3%	12.1%	10.0%
Other	2.2	5.8%	3.4%	1.8%	2.6%

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